LC 2014 (SET B): PAPER 1

QUESTION 1 (25 MARKS)

Question 1 (a)

$$x = -3$$
 is a root \Rightarrow $(x + 3)$ is a factor

$$x = -1$$
 is a root \Rightarrow $(x + 1)$ is a factor

$$x = 2$$
 is a root $\Rightarrow (x - 2)$ is a factor

Cubic =
$$k(Linear)(Linear)(Linear)$$

You can find the value of k as the y-intercept (0, -6) is given.

$$y = f(x) = k(x+3)(x+1)(x-2)$$

$$x = 0$$
, $y = -6$: $f(0) = k(3)(1)(-2) = -6$

$$\therefore -6k = -6 \Rightarrow k = 1$$

Multiply out the brackets to obtain the cubic function.

$$f(x) = 1(x+3)(x+1)(x-2)$$

$$=(x+3)(x^2-x-2)$$

$$= x^3 - x^2 - 2x + 3x^2 - 3x - 6$$

$$=x^3+2x^2-5x-6$$

AUTHOR'S NOTE: The official marking scheme completely ignores the step to find k. Because k = 1, they got away with this omission. However, the technique shown is the proper method for finding the expression for a function.

Marking Scheme Notes

Question 1 (a) [Scale 15C (0, 7, 10, 15)]

7: • Only one value verified

• Recognising one factor

10: • Writing (x + 3)(x + 1)(x - 2)

Two relevant roots tested

Question 1 (b) (i)

$$f(x) = g(x)$$

$$x^3 + 2x^2 - 5x - 6 = -2x - 6$$

$$x(x-1)(x+3) = 0$$
 \leftarrow Factorise the quadratic

$$x = -3, 0, 1$$

Substitute the x values into either function to obtain the y co-ordinates.

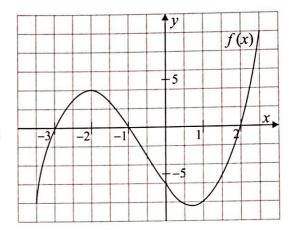
$$g(x) = -2x - 6$$

$$x = -3$$
: $g(-3) = -2(-3) - 6 = 0$

$$x = 0$$
: $g(0) = -2(0) - 6 = -6$

$$x=1:g(1)=-2(1)-6=-8$$

Therefore, (-3, 0), (0, -6) and (1, -8) are the points of intersection of the two functions.

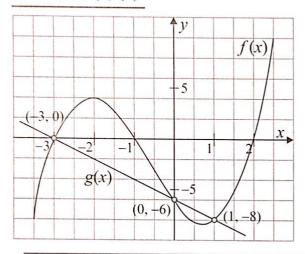


MARKING SCHEME NOTES

Question 1 (b) (i) [Scale 5C (0, 3, 4, 5)]

- 3: Equations correct when f(x) = g(x)
 - Cubic equation not factorised
- 4: Roots identified

Question 1 (b) (ii)



Use any 2 (or all 3) of the points of intersection to draw the graph of the linear function g(x) = -2x - 6.

MARKING SCHEME NOTES

Question 1 (b) (ii) [Scale 5C (0, 3, 4, 5)]

- 3: One point found in g(x)
 - Only one point indicated on graph
- 4: •Two points identified
 - Two points plotted but no graph drawn