MARKING SCHEME NOTES

Question 6A (a)

Diagram [Scale 5B (0, 2, 5)]

2: • Effort at Diagram or Given

Construction [Scale 5B (0, 2, 5)]

- 2: Construction attempted
 - Construction not explained or explanation incomplete

Proof [Scale 10C (0, 3, 7, 10)]

- 3: More than one critical step omitted but still some substantial work of merit
- 7: Proof completed with one critical step omitted

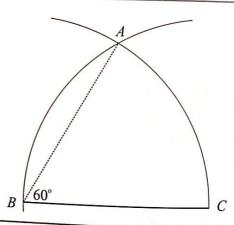
Question 6A (b)

Put point of compass on B and stretch it to C. Draw an arc as shown.

Now put the point on C and draw the arc as shown.

A is where the two arcs meet. Triangle ABC is an equilateral triangle where each angle is 60°.

Draw the line BA. Angle ABC is a 60° angle.



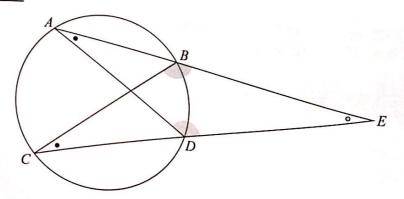
MARKING SCHEME NOTES

Question 6A (b) [Scale 5B (0, 2, 5)]

- 2: Arc AC and/or arc AB
 - Effort at drawing arc from B

Question 6B (25 marks)

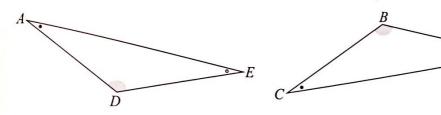
Question 6B (a)



 $\triangle ADE$ and $\triangle CEB$ are similar triangles because:

- $|\angle EAD| = |\angle ECB|$ [Angles standing on the same arc are equal]
- $|\angle EDA| = |\angle EBC|$ [3 angles in a triangle add up to 180°]

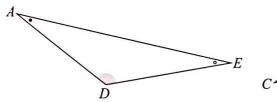
Question 6B (b)

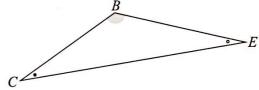


$$\frac{|EA|}{|EC|} = \frac{|ED|}{|EB|}$$
 [The sides of similar triangles are proportional]

$$|EA| |EB| = |EC| |ED|$$

Question 6B (c)





$$\frac{|EB|}{|ED|} = \frac{|CB|}{|AD|}$$

$$|AD| = \frac{|ED| \cdot |CB|}{|EB|} = \frac{5.94 \times 10}{6.25} = 9.504$$

Marking Scheme Notes

Question 6B (a) [Scale 10C (0, 3, 7, 10)]

- 3: Triangles named
- 7: Two pairs of angles in relevant triangles identified but justification incomplete
 - Two pairs of angles identified with justification but triangles not named

Question 6B (b) [Scale 10C (0, 3, 7, 10)]

- 3: Relevant triangles identified
 - Partly correct ratio
- 7: Correct ratio established but fails to complete

Question 6B (c) [Scale 5C (0, 2, 3, 5)]

- 2: Effort at establishing ratio
- 3: Ratio established and values entered