

PAPER I

ALGEBRA

SUMMARY

① FACTORS

DOTS : $x^2 - y^2 = (x-y)(x+y)$

SOTC : $x^3 + y^3 = (x+y)(x^2 - xy + y^2)$

SOTC : $x^3 - y^3 = (x-y)(x^2 + xy + y^2)$

PS : $x^2 \pm 2xy + y^2 = (x \pm y)^2$

(Always take out the HCF first.)

② POWERS / ROOTS

Know the rules

eg $a^m \cdot a^n = a^{m+n}$ etc

$\sqrt{ab} = \sqrt{a}\sqrt{b}$ and $\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$ (see p 11 Bk 1)

③ LOGS

$$\boxed{\log_a x = y \Leftrightarrow x = a^y}$$

Know the rules

eg $\log_a m + \log_a n = \log_a(mn)$

$\log_a m = \log_b m \times \log_a b$ etc. (see p 18 Bk 1)

④ IDENTITIES

These are true for all values of the variables.

2 methods \rightarrow (i) Sub in "nice" values

eg $x-1 = p(x+2) + q(x-3)$

let $x = -2 \Rightarrow -3 = -5p + 2q \Rightarrow 2q = \frac{3}{5}$

let $x = 3 \Rightarrow 2 = 5p + q \Rightarrow p = \frac{2}{5}$

→ (ii) Compare coefficients

$$\text{eg } 2x^2 + 8x + 5 = 2(x+A)^2 + B$$

$$\Rightarrow 2x^2 + 8x + 5 = 2x^2 + 4Ax + 2A^2 + B$$

$$x\text{-terms} \Rightarrow 4A = 8 \Rightarrow A = 2$$

$$\text{constant terms} \Rightarrow 2A^2 + B = 5 \Rightarrow B = -3$$

⑤ FACTORIALS

(i) $n! = n(n-1)(n-2)\dots 2 \cdot 1$

(ii) $0! = 1$

(iii) Be able to \div , \times , $+$, $-$ factorials

$$\text{eg } 10! + 11! = 10!(1+11) = 12 \cdot 10!$$

⑥ BINOMIAL COEFFS

(i) $\binom{n}{r} = {}^n C_r = \frac{n!}{r!(n-r)!}$ need to know this formula for some Q's.

(ii) Quick way: $\binom{n}{r} = \frac{r \text{ numbers starting from } n}{r!}$

$$\text{eg } \binom{5}{3} = \frac{5 \cdot 4 \cdot 3}{3 \cdot 2 \cdot 1}$$

(iii) $\binom{n}{r} = \binom{n}{n-r}$ eg $\binom{10}{3} = \binom{10}{7}$

(iv) $\binom{n}{0} = 1$ and $\binom{n}{n} = 1$

⑦ EQUATIONS

(a) FACTOR THEOREM

If $(x-k)$ is a factor of $f(x)$, then k is a root of $f(x)=0$, and vice versa.

(b) Roots = places curve crosses x-axis
(Remember they "work" in the eqn)

(c) LINEAR EQNS \rightarrow easy

(d) QUADRATIC EQNS

$$(i) x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

(ii) Properties of Roots : If $ax^2 + bx + c = 0$
Sum = $\alpha + \beta$

$$\text{Product} = \alpha\beta$$

(iii) Form quadratic given roots :

$$x^2 - Sx + P = 0$$

(iii) Real roots $\Rightarrow b^2 \geq 4ac$

Equal roots $\Rightarrow b^2 = 4ac$

Complex roots $\Rightarrow b^2 < 4ac$



(e) CUBIC EQNS

(i) To solve : guess one root, then long divide
find other 2 roots.

(ii) Properties of Roots : If $ax^3 + bx^2 + cx + d = 0$

$$\text{Sum} = \alpha + \beta + \gamma$$

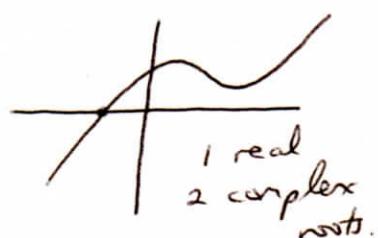
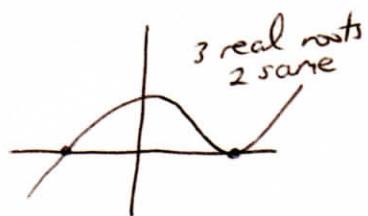
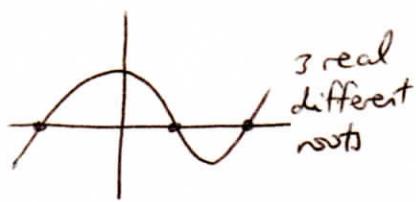
$$\text{Sum of Product in Pairs} = \alpha\beta + \beta\gamma + \alpha\gamma$$

$$\text{Product} = \alpha\beta\gamma$$

(iii) Form cubic given roots :

$$x^3 - S_1 x^2 + S_2 x - P = 0$$

(iv)



(f) LITERAL EQNS (letters)

- (i) get rid of fractions first (common denom.)
- (ii) To get rid of $\sqrt{}$, isolate it & square both sides

(g) MODULUS EQNS

$$(i) |x| = 10 \Rightarrow x = \pm 10$$

$$(ii) |2x+1| = |3x+2| \Rightarrow 2x+1 = \pm (3x+2) \text{ etc.}$$

$$(iii) |\sqrt{2x+3}| = 5 \Rightarrow 2x+3 = 25 \text{ etc.} \\ (\text{square both sides})$$

(h) EXPONENT EQNS ($a^{f(x)}$)

- (i) Get everything with same base number
eg $2^6 = 4^x \Rightarrow 2^6 = 2^{2x} \Rightarrow x = 3$

(ii) Hard ones :

(a) If no common base number, take \log_{10} of both sides

$$\text{eg } \frac{7^x}{2^{2x}} = 11 \Rightarrow \frac{7^x}{4^x} = 11$$

$$\Rightarrow \left(\frac{7}{4}\right)^x = 11 \Rightarrow x \log_{10}\left(\frac{7}{4}\right) = \log_{10} 11 \text{ etc.}$$

(iii) 3 linear, 3 unknowns

→ eliminate 1 letter using 2 eqns

→ ... same letter using 2 others

→ solve 2 new eqns as normal

→ sub back in etc.

(iv) 2 log eqns, 2 unknowns

→ eliminate logs with same base

→ get out of logs to find x

→ Sub back in to find y .

⑧ INEQUALITIES

(a) Same as equations except

NEVER MULTIPLY OR DIVIDE BY NEGATIVE NO.

(b) LINEAR → easy

(c) QUADRATICS : $ax^2 + bx + c \leq 0$

→ get all terms on one side, zero on other

→ solve corresponding eqn. to get roots α, β

→ put α & β in ascending order

→ test regions with nice numbers

$\leftarrow \alpha \leftrightarrow \beta \rightarrow$

(d) RATIONALS : $\frac{P(x)}{Q(x)} < 0$

→ Simplify if possible

→ Multiply across by (common denominator)²

unless you're sure it's positive.

→ Solve as before.

(e) MODULUS : $|ax + b| \geq c$

→ Solve corresponding equation

→ Do region test on roots $\leftarrow \alpha \leftrightarrow \beta \rightarrow$

COMPLEX NOS. SUMMARY

① REMEMBER $i = \sqrt{-1}$

Every complex no. is of the form $Re + iIm$.

② To work out a power of i , divide the power by 4 and just take the remainder

eg $i^{37} = i^1 = i$ (since $i^4 = 1$)

③ To $+$, $-$, \times , \div complex nos., just do like normal algebra, but remember $\boxed{i^2 = -1}$

④ CONJUGATE : $\overline{a+bi} = a-bi$

eg $\overline{4+3i} = 4-3i$, $\overline{-2+7i} = -2+7i$ etc.

Remember : $(a+bi)(a-bi) = a^2 + b^2$

⑤ DIVISION : Multiply top & bottom by conjugate of bottom

eg $\frac{3-4i}{2+3i} = \frac{3-4i}{2+3i} \times \frac{2-3i}{2-3i} = \frac{6-8i-9i-12}{4+9}$
 $= -\frac{6}{13} - \frac{17}{13}i$

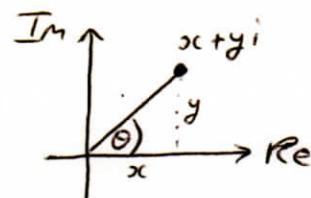
⑥ SQUARE ROOTS :

eg find \sqrt{z} : where $z = a+bi$

Let answer = $c+di$, square both sides

& solve the equation.

⑦ ARGAND DIAGRAM :



⑧ MODULUS (Distance from origin)

$$|z| = \sqrt{x^2 + y^2}$$

⑨ ARGUMENT ($\arg z$)

$$\theta = \arg z = \tan^{-1}\left(\frac{\text{Im}}{\text{Re}}\right) = \tan^{-1}\left(\frac{y}{x}\right)$$

$$\text{ie } \tan \theta = \frac{\text{Im}}{\text{Re}}$$

HINT : Draw a sketch to see where θ is (ie which quadrant). Then use  etc.

⑩ EQUATIONS :

- Tidy up both sides as much as possible.
- Let $\text{Re} = \text{Re}$ and $\text{Im} = \text{Im}$ on the 2 sides.
- Solve the resulting simultaneous eqns.

Note: Read carefully to see if there is any \bar{z} in the question or if it's all just z .

⑪ PROVING PROPERTIES : eg show $|zw| = |z||w|$

Treat like trig identities

ie don't cross over from 1 side to other

Just show $LHS = RHS$ separately.

(12) QUADRATIC & CUBIC EQUATIONS

(a) QUADRATIC :

$$z = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \alpha, \beta$$

$$\text{Sum} = \alpha + \beta \quad . \quad \text{Prod} = \alpha\beta$$

$$\text{Form quadratic} \Rightarrow z^2 - Sz + P = 0$$

- Just like algebra except $b^2 - 4ac$ will be < 0 .
- If a complex no. is a root of an equation with all real coefficients, then so is its complex conjugate. (Applies for cubics also.)

(b) CUBICS :

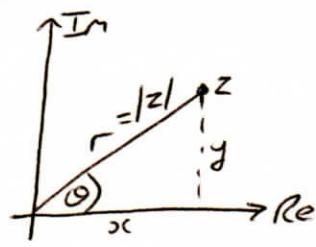
$$S = \alpha + \beta + \gamma$$

$$SPP = \alpha\beta + \beta\gamma + \gamma\alpha$$

$$P = \alpha\beta\gamma$$

$$\text{Form cubic} \Rightarrow z^3 - Sz^2 + SPPz - P = 0$$

(13) POLAR FORM



$$\begin{aligned}
 z &= x + iy && \leftarrow \text{Cartesian} \\
 \Rightarrow z &= r(\cos\theta + i\sin\theta) && \leftarrow \text{Polar} \\
 &\quad |z| \quad \arg z
 \end{aligned}$$

To change to Polar :

(i) Find $r = |z| = \sqrt{Re^2 + Im^2}$

(ii) Draw a picture to see what quadrant.

(iii) Find θ using a set of trig & picture

$$(\tan \theta = \frac{Im}{Re})$$

(iv) Write answer $z = r (\cos \theta + i \sin \theta)$

(v) For general polar form write

$$z = r (\cos(\theta + 2n\pi) + i \sin(\theta + 2n\pi))$$

To change from Polar to Cartesian

Just work out $\cos \theta$ and $\sin \theta$ and multiply out the bracket.

(14) DE MOIVRE

$$(\cos \theta \pm i \sin \theta)^p = \cos p\theta \pm i \sin p\theta \quad \text{for all } p \in \mathbb{R}.$$

• Proof is needed (for $p \in \mathbb{N}_0$). → see INDUCTION.

(a) STEPS FOR WHOLE NUMBER POWERS :

(i) Write z in polar form

(ii) Use de Moivre (ie multiply angle by power)

(iii) Change back to Cartesian form.

(b) STEPS FOR FRACTION POWERS (ROOTS) :

(i) Write z in GENERAL POLAR FORM (ie with $2n\pi$)

(ii) Use de Moivre

(iii) Sub in values for n (ie $n=0, n=1, n=2$ etc)
You need as many answers as the number on the bottom of the power.
eg $z^{\frac{1}{4}} \Rightarrow 4$ answers/roots.

(iv) Change each answer back to Cartesian form for nice angles.

(c) PROOFS OF TRIG IDENTITIES :

(i) Write down de Moivre for the number in the multiple angle

eg Prove $\cos 3\theta = 4\cos^3\theta - 3\cos\theta$

Soln $(\cos\theta + i\sin\theta)^3 = \cos 3\theta + i\sin 3\theta$

etc.

(ii) Expand out the bracket

(iii) Put $Re = Re$ and $Im = Im$

(iv) Look for answers needed.

(15) ROTATIONS & DILATIONS

(a) When you multiply a complex no. by i it rotates 90° anticlockwise. \rightarrow rotation

(b) When you multiply a complex no. by a real number, k , its modulus gets multiplied by k (ie further from origin) \rightarrow dilation

(c) When you multiply a complex no. by another complex no. it causes rotation and dilation (ie spiral outwards or spiral inwards)

SEQUENCES & SERIES.

① GENERAL TERM : T_n / u_n

Just sub in whole numbers for n to get each term.

② SUM OF TERMS : S_n

• If they give you the formula just sub in for n .

• $\underline{S_2 - S_1 = T_2}$, $\boxed{S_n - S_{n-1} = T_n}$

③ CONVERGENCE / DIVERGENCE

If $\lim_{n \rightarrow \infty} T_n = \text{finite number} \Rightarrow \text{CONVERGENT}$

If $\lim_{n \rightarrow \infty} T_n = \infty \Rightarrow \text{DIVERGENT}$

④ ARITHMETIC SEQUENCES (AP)

(i) Adding on same number each time

(ii) $a, a+d, a+2d, \dots$

(iii) $\boxed{T_n = a + (n-1)d} = n^{\text{th}} \text{ term}$

$a = 1^{\text{st}}$ term

$d = \text{common difference}$

(iv) If $T_{n+1} - T_n = \text{constant}$ for all n

then sequence is an AP.

(v) $\boxed{S_n = \frac{n}{2} \{2a + (n-1)d\}} = \text{sum of } 1^{\text{st}} n \text{ terms.}$

(vi) If question talks about 3 consecutive terms in an AP, call them
 $a-d, a, a+d$

(vii) If you're told a, b, c are in AP then

$$b-a = c-b$$

(viii) The arithmetic mean of 2 numbers, a and b , is just $\frac{a+b}{2} = m$. Then a, m, b are in AP.

⑤ GEOMETRIC SEQUENCES (GP)

(i) Multiplying by same number each time.

(ii) a, ar, ar^2, ar^3, \dots

$a = 1^{\text{st}}$ term

$r = \text{common ratio}$

(iii) $\boxed{T_n = ar^{n-1}} = n^{\text{th}} \text{ term}$

(iv) If $\frac{T_{n+1}}{T_n} = \text{constant}$ for all n

then sequence is a GP (ie $\frac{\text{ANY TERM}}{\text{PREVIOUS TERM}}$)

(v) $\boxed{S_n = \frac{a(1-r^n)}{1-r}} = \text{sum of first } n \text{ terms}$

(vi) If question talks about 3 consecutive terms in a GP, call them

$$\frac{a}{r}, a, ar$$

(vii) If you're told a, b, c are in GP then

$$\frac{b}{a} = \frac{c}{b}$$

(viii) If $|r| < 1$ then

$$\boxed{S_\infty = \frac{a}{1-r}}$$

(proof required)

(x) ~~Ex~~ Write $0.\overline{25}$ as a rational (fraction)

Sol $0.\overline{25} = \frac{2}{10} + \frac{5}{100} + \frac{5}{1000} + \frac{5}{10000} + \dots$

$$= \frac{2}{10} + \frac{5}{100} \left(1 + \frac{1}{10} + \frac{1}{100} + \dots \right)$$

Bracket is a GP, $a=1$, $r=\frac{1}{10}$

$$S_{\infty} = \frac{a}{1-r} = \frac{1}{1-\frac{1}{10}} = \frac{10}{9}$$

$$\therefore 0.\overline{25} = \frac{2}{10} + \frac{5}{100} \left(\frac{10}{9} \right) = \frac{2}{10} + \frac{5}{90} = \boxed{\frac{23}{90}}$$

⑥ SIGMA NOTATION \sum

Means add up

e.g. $\sum_{r=1}^4 (2r+1) = (2(1)+1) + (2(2)+1) + (2(3)+1) + (2(4)+1)$

⑦ BINOMIAL THEOREM

p^{20} tasks

$$(x+y)^n = \binom{n}{0} x^n y^0 + \binom{n}{1} x^{n-1} y^1 + \dots + \binom{n}{r} x^{n-r} y^r + \dots + \binom{n}{n} x^0 y^n$$

Be able to use this to multiply out brackets quickly.

FINANCIAL MATHS

① Know how to do....

- (a) RATIO & PROPORTION
- (b) PERCENTAGES
- (c) FOREIGN EXCHANGE
- (d) SCIENTIFIC NOTATION
- (e) RELATIVE ERROR / % ERROR
- (f) TOLERANCE & WASTAGE

② INCOME TAX

Gross \Rightarrow before tax taken off

Net \Rightarrow after tax etc taken off

Tax payable = gross tax - tax credit

③ COMPOUND INTEREST

$$F = P(1+i)^t$$

↑ ↑
final amount principal
(start)

i = interest rate as a decimal
 t = time

$$AER = EAR = CAR$$

= Annual equivalent rate

= % interest over the whole year

$$F = Pe^{it} \rightarrow \text{formula for continuous compounding}$$

④ DEPRECIATION

$$F = P(1-i)^t$$

$$F = Pe^{-it} \rightarrow \text{CONTINUOUSLY COMPOUNDED DEPRECIATION}$$

where F = final value = Net Book Value

⑤ PRESENT VALUE **

= amount you need to invest now to earn a certain amount at a certain time in the future

$$\text{i.e. } P = \frac{F}{(1+i)^t}$$

comes from compound interest formula backwards.

⑥ NET PRESENT VALUE

Used to see if something is a good investment or not

$$NPV = \text{present value of all incomes} - \text{present value of all expenses.}$$

$NPV > 0 \Rightarrow$ good investment

⑦ ANNUITIES

= series of periodic equal payments for a specified term
eg pension, rent payments etc.

- If payments are not annual then either

(i) Don't change AER, but use fractional amounts of time

(ii) Adjust AER and use whole number amounts of time.

eg 3.8% AER

$$\Rightarrow 1.038 = 1 + i^{12}$$

$$\therefore \sqrt[12]{1.038} = 1 + i$$

$$\therefore i = 0.00311 \text{ per month}$$

- Look out for Geometric Series when adding up future/present values of payments.

⑧ REGULAR SAVINGS

Same method as annuities.

⑨ BONDS

Fair market value for a bond

= present value of all future repayments
& bond-holder.

⑩ AMORTISED LOANS

Involves paying back a fixed amount at regular intervals over a fixed period of time (eg mortgage)

(p31
tables)

$$A = \frac{P i (1+i)^t}{(1+i)^t - 1}$$

= annual repayment

where t = no. of years

i = annual rate as a decimal

(adjust t to months and
 i to monthly rate if
repayments made monthly)

FUNCTIONS

- ① A function gives one unique output to each input.
- ② Be able to draw graphs of these functions:
 - (i) Linear ($y = ax + b$)
 - (ii) Quadratic ($y = ax^2 + bx + c$)
 - (iii) Cubic ($y = ax^3 + bx^2 + cx + d$)
 - (iv) Exponential ($y = ab^x$) or ($y = e^{ax}$)
 - (v) Trig ($y = a \sin bx$ etc)
 - (vi) Log ($y = \log_a x$ or $y = \ln x$)
- ③ Be able to use the graphs to answer questions
eg $f(x) = g(x)$ means point of intersection
of the two graphs.
eg $f(x) < g(x)$ means graph of $f(x)$ is
below graph of $g(x)$ etc.
- ④ Composite functions:
$$g \circ f(x) \quad gf(x) \quad g[f(x)]$$

These all mean "do function f first, then do g to your answer"

Ex $f(x) = 3x + 2$ $g(x) = x^2$

$$\therefore g \circ f(x) = g(3x+2) = (3x+2)^2 = 9x^2 + 12x + 4$$

⑦ SHIFTING & SCALING

Shifting : eg $f(x) = 3x^2$ } graph "shifts" up
 $g(x) = 3x^2 + 6$ } by 6 units

or
 $f(x) = x^2 + 3$ } graph "shifts" left
 $g(x) = (x+2)^2 + 3$ } by 2 units

→ size & shape of graph don't change
 but position does.

Scaling : eg $f(x) = x^2$ } shape of graph
 $g(x) = 3x^2$ } has changed
 (steeper)

⑧ $y = x^2 + 6x + 8$ ⇒ y intercept is $(0, 8)$

$$y = (x+4)(x+2) \Rightarrow \text{roots } x = -4 \text{ and } x = -2$$

$$y = (x+3)^2 - 1 \Rightarrow \text{local min. at } (-3, -1)$$

LIMITS

① ALGEBRA

(i) Try filling in the number

(ii) If $\frac{0}{0}$ or $\frac{\infty}{\infty}$ then tidy up algebra
(eg factorise, cancel down)

(iii) Fill in number again

$$\begin{aligned} \text{Ex } \lim_{x \rightarrow 5} \frac{x^2 - 25}{x - 5} &= \frac{5^2 - 25}{5 - 5} = \frac{0}{0} \times \\ \therefore \lim_{x \rightarrow 5} \frac{(x-5)(x+5)}{x-5} &= \lim_{x \rightarrow 5} (x+5) = 5+5 = \boxed{10} \end{aligned}$$

② INFINITY

(i) Fill in ∞

(ii) If answer is ∞ , then there is no limit.

(iii) If answer is $\frac{\infty}{\infty}$ then

(a) Take out highest power of x top and bottom

(b) Cancel down

(c) Fill in ∞ again

$$\begin{aligned} \text{Ex } \lim_{x \rightarrow \infty} \frac{2x^2 + 1}{3x^2 + x} &= \frac{\infty}{\infty} \times \\ \therefore \lim_{x \rightarrow \infty} \frac{x^2 \left(2 + \frac{1}{x^2}\right)}{x^2 \left(3 + \frac{1}{x}\right)} &= \frac{2 + \frac{1}{\infty}}{3 + \frac{1}{\infty}} = \boxed{\frac{2}{3}} \end{aligned}$$

③ EXPONENTIAL

$$\text{Ex } \lim_{n \rightarrow \infty} 2\left(\frac{1}{7}\right)^n = 0$$

$$\text{Ex } \lim_{n \rightarrow \infty} 2(3)^n = \infty \quad \therefore \text{ no limit}$$

$$\text{Ex } \lim_{n \rightarrow \infty} 2\left(-\frac{1}{3}\right)^n = 0$$

④ NRIGE (Not officially on the course... but good for pub quizzes!)

$$\boxed{\lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} = 1}$$

$$\boxed{\lim_{\theta \rightarrow 0} \frac{\theta}{\sin \theta} = 1}$$

If θ is radr.

$$\text{Ex } \lim_{\theta \rightarrow 0} \frac{\sin 4\theta}{7\theta}$$

$$= \lim_{\theta \rightarrow 0} \frac{\sin 4\theta}{4\theta} \cdot \frac{4}{7} = (1) \left(\frac{4}{7}\right) = \boxed{\frac{4}{7}}$$

$$\boxed{\lim_{\theta \rightarrow 0} \frac{\tan \theta}{\theta} = 1}$$

$$\boxed{\lim_{\theta \rightarrow 0} \cos \theta = 1}$$

]

DIFFO

① WHAT IS IT? → finding the slope of the TANGENT to a curve at a particular point.

$\frac{dy}{dx} = f'(x) = m = \text{slope of tangent} = \text{derivative of } y$
= rate of change of y with respect to x .

FIRST PRINCIPLES

Need to be able to do $y = ax + b$ and
 $y = ax^2 + bx + c$ type functions [see proofs sheets]

$$\frac{dy}{dx} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

RULES

(a) $y = x^p \Rightarrow \frac{dy}{dx} = p x^{p-1}$

PRODUCT RULE (b) $y = (1^{st})(2^{nd}) \Rightarrow \frac{dy}{dx} = (1^{st})(\text{diff } 2^{nd}) + (2^{nd})(\text{diff } 1^{st})$

QUOTIENT RULE (c) $y = \frac{\text{TOP}}{\text{BOTTOM}} \Rightarrow \frac{dy}{dx} = \frac{(\text{Bottom})(\text{diff Top}) - (\text{Top})(\text{diff Bottom})}{(\text{Bottom})^2}$

CHAIN RULE (d) $y = f(u(x)) \Rightarrow \frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx}$

e.g. $y = (\text{STUFF})^p \Rightarrow \frac{dy}{dx} = p (\text{STUFF})^{p-1} (\text{diff STUFF})$

④ ALGEBRA DIFFO

$$y = x^p \Rightarrow \frac{dy}{dx} = p x^{p-1}$$

$$y = [f(x)]^p \Rightarrow \frac{dy}{dx} = p [f(x)]^{p-1} \cdot f'(x)$$

⑤ TRIG DIFFO

(use p25 tables)

Remember to diff the angle as well!

$$\text{eg } y = \sin(x^2) \Rightarrow \frac{dy}{dx} = \cos(x^2) \cdot (2x) = 2x \cos(x^2)$$

↓ ↓ ↓
 diff sin same angle diff angle

NB Angles are always in radians for trig diffs.

⑥ INVERSE TRIG DIFFO

$$(a) y = \sin^{-1} \frac{x}{a} \Rightarrow \frac{dy}{dx} = \frac{1}{\sqrt{a^2 - x^2}} \quad (\text{p25 tables})$$

$$y = \sin^{-1} f(x) \Rightarrow \frac{dy}{dx} = \frac{1}{\sqrt{1 - (f(x))^2}} \cdot f'(x) \quad \begin{pmatrix} \text{ie chain rule} \\ \text{diff "stuff inside"} \end{pmatrix}$$

↑ ↑ ↑
 take a to be 1 take x to be all of f(x)

$$(b) y = \tan^{-1} \frac{x}{a} \Rightarrow \frac{dy}{dx} = \frac{a}{a^2 + x^2} \quad (\text{p25})$$

$$y = \tan^{-1} f(x) \Rightarrow \frac{dy}{dx} = \frac{1}{1 + (f(x))^2} \cdot f'(x)$$

↑ ↑
 take a to be 1 diff stuff inside.

⑦ EXP - DIFFO

$$(a) \quad y = e^x \Rightarrow \frac{dy}{dx} = e^x \quad (\rho^{25})$$

$$y = e^{f(x)} \Rightarrow \frac{dy}{dx} = e^{f(x)} \cdot f'(x)$$

same power differs the power

$$\text{eg } y = e^{x^2} \Rightarrow \frac{dy}{dx} = e^{x^2} \cdot 2x$$

$$(b) \quad y = a^x \Rightarrow \frac{dy}{dx} = a^x \ln a \quad (\rho^{25})$$

$$y = a^{f(x)} \Rightarrow \frac{dy}{dx} = a^{f(x)} \cdot \ln a \cdot f'(x)$$

same power differs the power

$$\text{eg } y = 3^{6x^2} \Rightarrow \frac{dy}{dx} = 3^{6x^2} (\ln 3)(12x)$$

⑧ LN - DIFFO

$$y = \ln x \Rightarrow \frac{dy}{dx} = \frac{1}{x} \quad (\rho^{25})$$

$$y = \ln f(x) \Rightarrow \frac{dy}{dx} = \frac{1}{f(x)} \cdot f'(x)$$

$$\text{eg } y = \ln(3x^2 + 2) \Rightarrow \frac{dy}{dx} = \frac{1}{3x^2 + 2} \quad (6x)$$

"one over stuff" "diff stuff"

$$\text{viz } \boxed{\ln e^x = x \text{ and } e^{\ln x} = x}$$

⑨ HIGHER ORDER DIFFO & DIFFO EQNS

- $y = f(x)$, $\frac{dy}{dx} = f'(x) = \text{diffs once}$
- $\frac{d^2y}{dx^2} = f''(x) = \text{diffs twice}$
etc
- Always tidy up answer before you diff again.
- For diff eqns, find $\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$ and sub into eqn to show it works
eg If $y = x e^{-x}$, show that

$$\frac{d^2y}{dx^2} + 2 \frac{dy}{dx} + y = 0 \quad (\text{D.I.Y. !})$$

⑩ DIFFO APPLICATIONS

(a) Remember $\frac{dy}{dx} = \text{slope of tangent}$

Tangents are straight lines so find slope & point.

$$\text{Then } y - y_1 = m(x - x_1)$$

(b) Curve increasing $\Rightarrow \frac{dy}{dx} > 0$



Curve decreasing $\Rightarrow \frac{dy}{dx} < 0$



Turning point $\Rightarrow \frac{dy}{dx} = 0$ (ie l. max or l. min)

Local max $\Rightarrow \frac{d^2y}{dx^2} < 0$



Local min $\Rightarrow \frac{d^2y}{dx^2} > 0$



Point of inflection $\Rightarrow \frac{d^2y}{dx^2} = 0$



Crosses X-axis $\Rightarrow y=0$

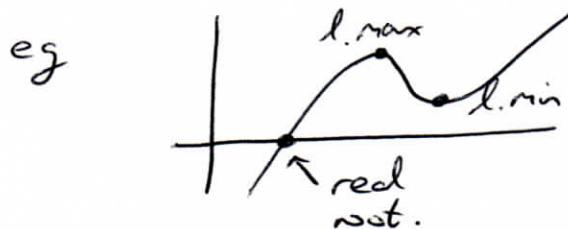
Crosses Y-axis $\Rightarrow x=0$

(c) Only fill in values for x and y after you've done the diffs.

(d) Be able to use diff to sketch quadratic and cubic curves.

i.e. find l. max / l. min / PI and sketch

NB
For cubics, if l. max and l. min on same side
of X-axis \Rightarrow only ONE REAL ROOT



(e) Be able to match a function's graph with the graph of the "slope function".
Look out for where slope = 0 i.e. l. max / l. min and where slope is increasing / decreasing.

(f) FINDING MAX/MIN OF AREAS & VOLUMES

- (i) Label everything in diagram
- (ii) Write down formula for quantity to be max/min [Look up tables such]
- (iii) Get formula in terms of only 1 letter.
- (iv) Diff ... let answer = 0 ... find variable
- (v) Don't forget to sub back in to find max or min area/volume if required.

(g) RATES OF CHANGE

(i) DISPLACEMENT (distance) / VELOCITY / ACCELERATION

- If x = distance / height / displacement
then
- $v = \frac{dx}{dt}$ = velocity = rate of change of distance
- $a = \frac{d^2x}{dt^2} = \frac{dv}{dt}$ = acceleration = rate of change of velocity
- Careful with letters.... sometimes distance is called "s"
- Make sure you fill the numbers into the correct formula for the correct letter.
... read question carefully!

(ii) RELATED RATES OF CHANGE

- Remember chain rule

$$\frac{dy}{dt} = \frac{dy}{dx} \cdot \frac{dx}{dt}$$

- Ex.

If radius of sphere is increasing at 3m/s , find rate of change of volume when radius is 12m .

$$\frac{dr}{dt} = 3 \quad \frac{dV}{dt} = ? \quad V = \frac{4}{3}\pi r^3$$

$$\begin{aligned} \frac{dV}{dt} &= \frac{dV}{dr} \cdot \frac{dr}{dt} \\ &= (4\pi r^2)(3) \end{aligned}$$

$$\left. \frac{dV}{dt} \right|_{r=12} = 4\pi (12)^2 (3) = \boxed{1728 \text{ m}^3/\text{s}}$$

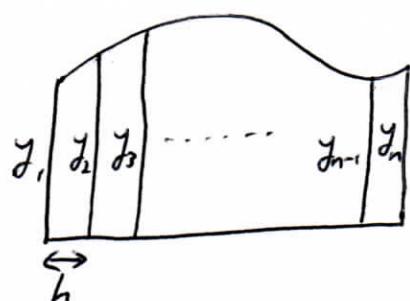
INTEGRATION

① TRAPEZOIDAL RULE

(p12 tables)

$$A = \frac{h}{2} [y_1 + y_n + 2(y_2 + y_3 + \dots + y_{n-1})]$$

↑ ↑ ↓
 1st height last height all other heights
 (might be 0) (might be 0)



② ANTI-DIFF

- Anti-derivative = Indefinite integral
= backwards diff

$$\text{eg } \int x^2 dx = \frac{x^3}{3} + C$$

- Turns out anti-diff gives same answer as working out area under curve.
- The anti-derivatives are all the curves with the same derivatives (ie same slopes along the curves)

③ DEFINITE INTEGRALS

$$\int_a^b f'(x) dx = \left[f(x) \right]_a^b = f(b) - f(a)$$

④ General Rule of Integration:

"Add one to power, divide by new power"

$$\text{ie } \int x^p dx = \frac{x^{p+1}}{p+1} + C \quad (\rho 26)$$

$$\text{eg } \int_0^2 x^2 dx = \left[\frac{x^3}{3} \right]_0^2 = \frac{8}{3} - 0 = \frac{8}{3}$$

⑤ ALGEBRA - INT

Tidy up algebra first (eg multiply or divide)
then integrate.

⑥ LOGS - INT

$$\int \frac{1}{x} dx = \ln x + C \quad (\rho 26)$$

$$\text{eg } \int \frac{1}{6x} dx = \frac{1}{6} \int \frac{1}{x} dx = \frac{1}{6}(\ln x + C)$$

⑦ TRIG - INT

$$\int \cos x dx = \sin x + C \quad (\rho 26)$$

$$\int \cos ax dx = \frac{1}{a} \sin ax + C$$

$$\int \sin x dx = -\cos x + C \quad (\rho 26)$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax + C$$

- Angles must be in radians for integration.

eg $\int_0^{\frac{\pi}{2}} \sin 2x \, dx = \left[-\frac{1}{2} \cos 2x \right]_0^{\frac{\pi}{2}} = \frac{1}{2} + \frac{1}{2} = \boxed{1}$

- If you have to integrate a product, use product formulae on p 15

$$\begin{aligned} \text{eg } \int \sin 4x \cos 2x \, dx &= \frac{1}{2} \int 2 \sin 4x \cos 2x \, dx \\ &= \frac{1}{2} \int (\cos 6x + \cos 2x) \, dx \\ &\quad \text{etc.} \end{aligned}$$

⑧ EXP-INT

$$(a) \int e^x \, dx = e^x + C \quad (\text{p 26})$$

$$\int e^{ax} \, dx = \frac{1}{a} e^{ax} + C$$

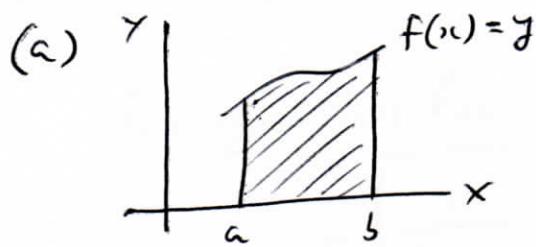
$$\int e^{ax+b} \, dx = \frac{1}{a} e^{ax+b} + C$$

$$\begin{aligned} \text{eg } \int \left(e^{5x} - e^{\frac{1}{4}x} \right) dx &= \int (e^{5x} - e^{-4x}) \, dx \\ &= \frac{1}{5} e^{5x} + \frac{1}{4} e^{-4x} + C \end{aligned}$$

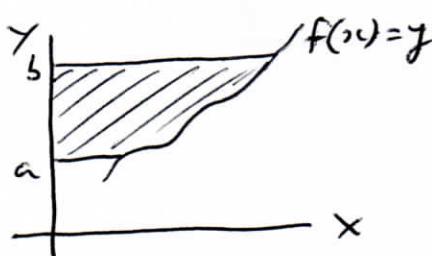
$$(b) \int a^x \, dx = \frac{a^x}{\ln a} + C \quad (\text{p 26})$$

$$\text{eg } \int 4^x \, dx = \frac{4^x}{\ln 4} + C$$

⑨ AREA UNDER A CURVE

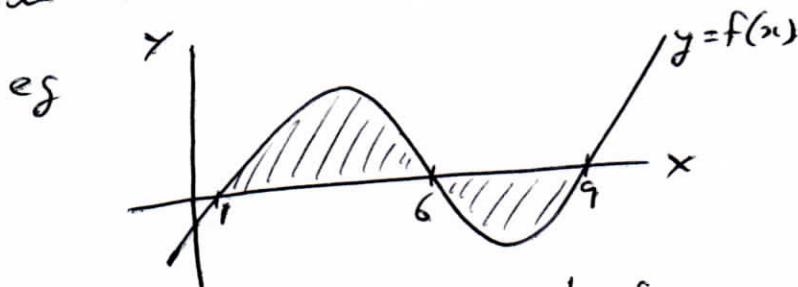


$$\text{Area} = \int_a^b y dx$$



$$\text{Area} = \int_a^b x dy$$

(b) If curve crosses the axis, do it in 2 parts to make sure each bit is positive.

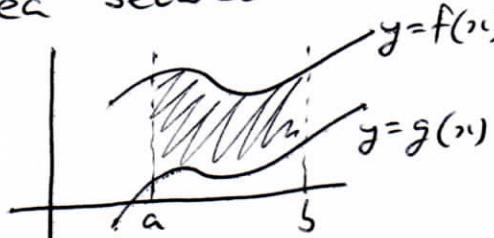


$$A = \int_1^6 f(x) dx + \left| \int_6^9 f(x) dx \right|$$

modulus makes sure area is positive.

(c) You may need to work out where curve crosses x-axis (ie $y=0$)

(d) Area between 2 curves



$$A = \int_a^b (y_{\text{high}} - y_{\text{low}}) dx$$

You may need to find pts of intersection.

FORMULAE NOT IN TABLES BOOK

$$X^3 - Y^3 = (X - Y)(X^2 + XY + Y^2)$$

$$X^3 + Y^3 = (X + Y)(X^2 - XY + Y^2)$$

$x^2 - Sx + P = 0$ Quadratic equation from the roots

$x^3 - Sx^2 + SPx - P = 0$ Cubic equation from the roots

Centroid of a triangle = $\left(\frac{x_1+x_2+x_3}{3}, \frac{y_1+y_2+y_3}{3} \right)$

Period of $y = \sin \theta$ or $y = \cos \theta$ is 360° (or 2π)

$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Independent events $P(A|B) = P(A)$

$P(A \text{ and } B) = P(A) \times P(A|B)$

Bernoulli is on p33 tables

Area under a curve (integration) = $\int y dx$

Margin of error (statistics) = $\frac{1}{\sqrt{n}}$

Arithmetic sequence: $T_n - T_{n-1} = d$

Geometric sequence: $\frac{T_n}{T_{n-1}} = r$

Complex numbers: $\overline{a + bi} = a - bi$

$$|a + bi| = \sqrt{a^2 + b^2}$$